

Summer Semester, 1985

INSTRUCTOR: Selma Wassermann

Mondays/Wednesdays 1:00 - 4:50

LOCATION: MPX 7600

Growing Teachers: Is There Life After Pac-Man?

This course emphasizes the need for teachers to grow and change if they are going to meet the demands of tomorrow's children.

What will schools become as they evolve and change in the "age of the computer?" What roles will teachers be asked to play now that information can be more easily and more cheaply dispensed via the silicon chip? How can teachers meet these challenges and insure that schools become places where children continue to grow in their humanity, and in their creativity, as they are increasingly exposed to non-human instructional tools?

Students who enroll in this course will engage in self-directed individual and group study tasks which focus on the kind of professional development considered imperative to the humanistic growth of children. The growing Teacher as Person, the teacher's interactions with students and the relationship of these functions to curriculum development will be the primary areas of study.

The course is offered for pre-service and in-service teachers. Enrollment is limited to 30 students.

Course Objectives:

- (1) To increase understanding of the various and complex factors involved in one's personal and professional growth as a Teachers.
- (2) To promote understanding of the nature of change facing schools as a result of increasingly available computer technology.
- (3) To work towards increased understanding and skill development in specific professional functions emphasizing humanistic learning considerations, e.g.,
 - teacher student interactions
 - meeting individual learning needs
 - developing curriculum
 - the interface of professional functioning with personal needs, beliefs and attitudes
- (4) To further personal experience in self-directed and self-paced inquiry, based upon choices relevant to the student's own professional needs and goals.

- (5) To further study of the literature examining the relationships between the "growing teacher," "open education" and the "educational needs of tomorrow's children."

Specific course requirements include:

- (a) Attendance and participation in all parts of the program.
- (b) Completion of assigned readings.
- (c) Demonstration of competence in professional tasks.

TEXTBOOKS: (required)

Combs, Arthur Perceiving, Behaving and Becoming., Washington, D.C.: Association for Supervision & Curriculum Development.

Rogers, Carl. On Becoming A Person., Boston: Houghton Mifflin

Raths, Louis et al. Values and Teaching., Columbus: Chas. Merrill

Wassermann, S. Put Some Thinking In Your Classroom., San Diego: Coronado.

Miller, William. The Third Wave and Education's Futures., Bloomington, Ind: Phi Delta Kappa Fastback Series.

Rogers, Carl. Freedom To Learn In The 80's., Charles Merrill.

For further information contact:

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